

LEA or Charter Name/Number:	Cumberland County Schools - 260		
School Name:	Westarea Elementary		
School Number:	452		
Plan Year(s):	2016-2018		
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.			
# For	76		
# Against	0		
Percentage For	100%		
Date approved by Vote:	8/21/2017		

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Chairperson, 3rd Representative	Melissa Ohls	2017
Co-Chairperson, 1st Representative	Chiquetta Davis	2017
Secretary, Pre-K. Kindergarten Representative	Myesha Boykin	2017
Parliamentary, 2nd Representative	Tai Stamp	2017
Principal Representative	Zakiyyah Backman	2017
Assistant Principal Representative	Arvita Callejas	2017
4th Representative	Sylvia Caldwell	2017
5th Representative	Robin Mitchell	2017
EC Representative	Sandra Stokes	2017
TOY Representative	Jernise Rucker	2017
IA Representative	Marietta Aguiguin Brenda Green	2017
Parent Representative	Taneshia Sharp	2015
Parent Representative	Carolyn Lattimore	2016
Resource Representative	Patricia Shaw	2017
Parent Faciliator Representaive	Cheri Clarke	2015
IC Representative	Nerrissia Kemp-Murray	2016
Custodian Representative	Denise Holman	2016
Office Personnel Representative	Antoine Harris	2016
Cafeteria Representative	Angela Russel	2016

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School:	Westarea Elementary
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,564.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Data Professional Development: The purpose of this staff development is the increase the teacher's ability to use data at the end of nine weeks to improve remediation, targeted teaching as well as differentiation. The development will be held during regular scheduled hours and will cover three days (2 grade levels per day).

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	5 substitutes total: (2) @ \$91 per day ;(3) substitutes (2) @ \$70 per day ; 1 substitute @ \$40 per half day x 3 days	\$1,296.00
Training materials:	materials and supplies	\$268.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$1,564.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Data Professional Development: The purpose of this staff development is the increase the teacher's ability to use data at the end of second weeks to improve remediation, targeted teaching as well as differentiation. The development will be held during regular scheduled hours and will cover three days (2 grade levels per day)	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 45 minutes X 3 a week + 90 minutes x 1 day = 225 minutes weekly	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Westarea Elementary provides quarterly Open house Parent Forums and Title I Parent Meetings to ensure our parents are knowledgeable about the schools expectations and parents/students responsibilities for our schools academic achievement and learning. An Annual Family, Partner & Community Day is held at the beginning of the year to address our parental involvement, recognize our community stakeholders and to build a collaborative and cohesive rapport for all. Through our parent forums and meetings we inform parents of district and school wide policies and procedures. We constantly encourage our parents to communicate and provide us with input through various forms (surveys, suggestion box, newsletter, and parent link) to determine areas of continuous improvement. The implementation of parent training has been very instrumental in ensuring that our parents are aware of parenting skills that will prepare their child for school and support ongoing achievement. In addition, we host such activities as Grandparents Day, Pastries for Parents, and Muffins for Moms, Veteran Day, Career Day, and Reading Across America activities, Curriculum Nights, Literacy, Math Nights, Science Nights and EOG Nights provide information regarding curriculum based instruction to increase parents/guardian knowledge, awareness and positive communication. Therefore, we strive to educate the whole child and ensure high growth for every student.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.

School-Based Management and Accountability Program

Summary of School-based Waiver Requests

Program Years: 2016- 2018

Instructions: Listed below is the waiver that only Elementary Schools have the option to request. Complete all cells that have a red border.

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Waivers
General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school’s ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions
General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility	Yes
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2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.