

Supporting the Strategic Plan Through School Improvement Planning

WESTAREA ELEMENTARY

School Improvement Indicators:

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

CCS Priorities & Actions:

1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

2A: Recruit and retain premier professionals

2C: Develop educator talent pathways and data-driven professional learning

1C: Develop modern learning environments

2C: Develop educator talent pathways and data-driven professional learning

1D: Create tiers of services

3B: Develop a behavioral and mental health framework

2A: Recruit and retain premier professionals

2B: Develop equitable access to human capital